



**DISTRICT OF COLUMBIA HIGHLY QUALIFIED ENGLISH AS A SECOND LANGUAGE
(ESL) AND BILINGUAL TEACHER EVALUATION**

**Pursuant to requirements mandated by the
Elementary and Secondary Education Act of 1965 (ESEA)**

To be completed by ESL and Bilingual Teachers of Record in the following Core Subject Areas: Elementary Content Areas; English; Reading/Language Arts; Mathematics; Science (including Biology, Chemistry, and Physics); Foreign Language; Social Studies; Art; Music.

NAME: _____ DISTRICT: _____

LAST FOUR OF SSN: _____ SCHOOL: _____

Please check where applicable:

- ☐ 1. Hold a bachelor's degree, **AND**
- ☐ 2. Hold a valid District of Columbia state license – Regular I; Provisional; Regular II; Standard; or Professional (*charter schools exempted*):

License Type: _____ Expiration Date: _____

Subject Area: _____

AND

- ☐ 3. Teach the following core subject area (a separate evaluation/rubric must be completed for each core subject area taught).

- ☐ Elementary Content Areas
- ☐ Reading/English/Language Arts
- ☐ Mathematics
- ☐ General Science
- ☐ Biology
- ☐ Physics

- ☐ Chemistry
- ☐ Social Studies
- ☐ Foreign Language: _____
- ☐ Art
- ☐ Music

AND

- ☐ a. Passed the appropriate Praxis Subject Test in the core subject area checked above (**ONLY OPTION FOR TEACHERS OF THE ELEMENTARY CONTENT AREAS**); **OR**
- ☐ b. Hold an advanced degree in the core subject area; **OR**
- ☐ c. Hold National Board Certification in the core subject area; **OR**
- ☐ d. Have a major or 30 credit hours in the core subject area



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Pursuant to requirements mandated by the
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- If you checked 1, 2, **and** 3 (including 3a **or** 3b **or** 3c **or** 3d) above, under state and federal guidelines you are considered **highly qualified**. Please complete the signatures below.
- If you were not able to check #2 (charter teachers exempted), please see your school or LEA administrator to complete a highly qualified teacher action plan.
- If you checked 1 and 2 but were not able to check an item in 3a-3d, **and you have one (1) year of teaching experience**, you have the option to complete the HOUSSE rubric to verify that your existing qualifications meet NCLB requirements.

I attest to the factual completion of this evaluation. Appropriate supporting documentation is attached.

Signature of Teacher

Date

Printed Name of Principal or LEA Supervisor

Signature of Principal or LEA Supervisor

Date

District of Columbia's High, Objective, Uniform, State Standard of Evaluation (HOUSSE) Rubric for ESL and Bilingual Core Subject Teachers of Record

Years of Teaching Experience in the Core Subject Area	College Coursework in the Core Academic Area	Professional Development and Activities in the Core Subject Area (within past five years)	Service related to the Core Subject Area (within past five years)	Awards, Presentations, Publications related to the Core Subject Area
Includes experience on the K-12 level	<p><u>Elementary Content Teachers of Record (max 12 credits per core subject area):</u></p> <ul style="list-style-type: none"> Coursework in the elementary content areas: <ul style="list-style-type: none"> Mathematics Reading/English/Language Arts Science Social Studies (Geography, History, Economics & Civics/Government) Achieved National Board Certification as an Early or Middle Childhood Generalist (= 100 points) <p><u>Middle & High School Teachers of Record:</u></p> <ul style="list-style-type: none"> Coursework in the core subject areas: <ul style="list-style-type: none"> Reading/Language Arts/English Mathematics Social Studies (History, Geography, Economics, Civics/Government) Science (including Biology, Chemistry, and Physics – a separate rubric should be completed for the various sciences) Foreign Language Art Music 	<ul style="list-style-type: none"> Participated in district approved professional development activities Participated in regional, state or national professional conferences/ seminars/ workshops Completed all assessments for National Board Certification (20 points) Served on a committee that developed, selected, or evaluated academic standards and/or curriculum Served on a committee that developed, selected or evaluated professional teaching standards Served on a committee that aligned local academic standards with state standards Served on a committee that developed, validated or evaluated academic assessments 	<ul style="list-style-type: none"> Chair/team leader Mentor teacher Cooperating teacher for student teacher Leadership position in a regional, state, or national professional organization Instructor at an Institute of Higher Ed. in course related to the core academic subject area 	<ul style="list-style-type: none"> Recipient of a State or National Award Presentations at regional, state or national professional organization meetings Article in regional, state, or national journal Presentations at the school/ district level in areas related to the core academic subject area
5 points per year. Maximum = 50 pts.	<ul style="list-style-type: none"> 3 points per credit hour 100 points for Elementary content teachers with National Board Certification (NBC) 	<ul style="list-style-type: none"> 2 points per documented activity 20 points per completion of all NBC assessments 	2 points per year for documented activity	2 points per documented activity
# Years:	# Sem/Cr. Hrs., or NBC:	# Activities:	# Activities:	# Activities:
TOTAL Points:	TOTAL Points:	TOTAL Points:	TOTAL Points:	TOTAL Points:

I attest to the factual completion of this evaluation and have attached appropriate supporting documentation.

Signature of Teacher

Date

Minimum score of 100 points = Highly Qualified

Grand Total: _____